



Wilston Kids Care News



NEW STAFF INTRODUCTION 2023

We have a few new faces who recently started at Wilston Kids Care in 2023!

Every year we say goodbye to a few staff as they complete their degrees and go off to prospective new careers. In

December/January of every year, we always undertake a recruitment drive to find some fresh new faces to add to our WKC family.

I would like to introduce you to the following new staff who have started at Wilston Kids Care:

- Alice Drake - Qualified Educator studying to be a Teacher.
- Maleeka Nicevic - Studying to be a Teacher.
- Ashleigh Hay - Studying to be a Teacher.
- Gemma Thomas - Studying to be a Teacher.
- Traci Marlin - Qualified Teacher Aid and Educator
- Tamison Dargusch - Studying to be a Nurse.

If you see them around, please make them feel welcomed to our WKC community!



Tamison



Ashleigh



Maleeka



Traci



Alice

Dates for your Diary

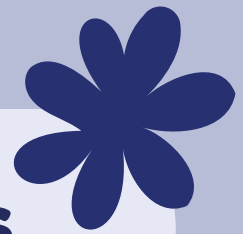
- **13 Feb:** Anniversary of the National Apology
- **14 Feb:** Valentines Day
- **17 Feb:** Random Acts of Kindness Day

Our Most Recent Gallery





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Welcome Preps

As we settle into Term 1, our curious Preps are working hard to learn all about their new Before and After School Care routines. Whilst they are transitioning into OSHC life, the most common areas for our Preps to inhabit when at WKC are B-Block and Junior Playground. These areas are becoming familiar to Preps and designed to cater to their safety, wellbeing, and developmental needs. Preps will move between these two areas as they interchange between indoor and outdoor learning activities each time they attend.

On this particular afternoon, the Prep children were indoors in B Block, exploring with clay. They had the opportunity to explore different concepts and designs in the comfort of the air conditioning individually and as a group cultivating their clay creations. Clay exploration encourages a child's curiosity and stimulates imagination, and creativity. This learning activity helped children to develop fine motor and hand eye coordination skills, working towards various learning outcomes within the MTOP Learning Framework.

The Prep children are thoroughly enjoying navigating their new play spaces and participating in various planned and spontaneous learning experiences when at Wilston Kids Care.



Welcome

3 February 2023



Wilston Kids Care News

My Time Our Place Framework- Updated

Australia's two national approved learning frameworks Belonging, Being and Becoming: The Early Years Learning Framework for Australia, and My Time, Our Place: Framework for School Age Care in Australia have recently been updated by the Regulatory Authority. These updates ensure the national approved learning frameworks continue to be internationally recognised as exemplars of a high-quality learning framework for early childhood education and school age care.

Click on the link below to find our more information about these updates and the Learning Framework, My Time Our Place, we use at Wilston Kids Care to inform learning outcomes for the children in our setting.

[READ MORE](#)



Xplor Home- Learning Stories



Did you know? We release Learning Stories written by our Educators on the Xplor / Playground App daily, which document the children's learning, and are directly aligned with the My Time, Our Place Learning Framework.

Learning Stories are short stories about activities the children have participated in, followed by a Learning Analysis, a Reflection, and a plan for extension upon the activity. Every Learning Story is linked back to the Learning Outcomes in My Time, Our Place, and our Service Philosophy, and can include pictures, video, or audio for you to see or hear the learning in action!

If your child is featured in one of our Learning Stories, you will receive a notification through Xplor / Playground, where you can open it on whatever device you prefer. You can even comment on the stories to let us know what you think!

3 February 2023



Wilston Kids Care News



Primitive Cubby Building Activity

The children were participating in a primitive technology activity where they were challenged to build their own survival huts and cubby houses. Everyone put their creative minds together to construct their well-built shelters. Each group was given limited resources as a provocation to inspire their creative ideas. It was so great to observe such creativity and problem solving from all the children in the area as they navigated through their challenge together.

Through this activity everyone put their critical thinking hats on and thoroughly thought out and strategically planned for their structural huts. It was great to watch some of the children leading their peers and some playing the crucial role of engineer and architect.

During the activity all the children took influence from each other and worked hard to help as many people as they could build the cubby house of their dreams. Overall, all the children had a great time constructing their builds and the results in the photos speak for themselves!

