

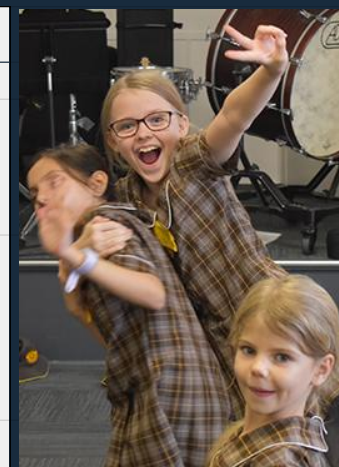


Monday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Skipping Sesh!	Chinese paper fans
Activity Description:	Put your skipping skills to the test and learn some new skipping moves	Create and design your very own chinese paper fan
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Child Interest	Playground (18/10/23) TM



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Dragon accordion puppets	Tsool Tsool! - Blindfold Game	Chinese character writing	Lego Club	Chinese Lanterns
Activity Description:	Celebrate Chinese New Years by making Dragon accordion puppets with your friends	Have fun with your mates, and try out this traditional chinese game	Using recycled paper and craft supply, design your own cards or drawings and try learning some Chinese characters	Weekly club to explore creativity through building, with LEGO! (Junior Edition)	Make your own Chinese lanterns to celebrate Chinese New Year
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.2 - Children and young people respond to diversity with respect	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Playground BM (24/10/23)	Playground (10/11/23) DB	Playground (9/10/23) AD	Ongoing Club	Special Event [Chinese New Year]

Week Beginning: 12/02/24

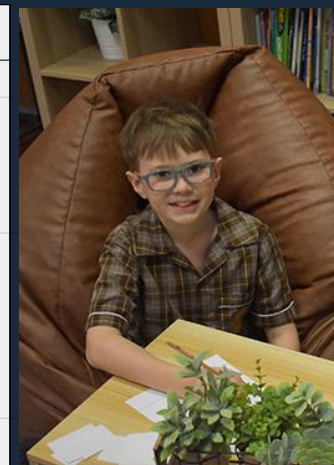


Tuesday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Colour Tag	Yoga
Activity Description:	Have some morning fun with your friends and play a game of colour tag	Have a chill and calm morning by doing some Yoga with your friends
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	1.1 - Children and young people feel safe, secure, and supported
Program Link:	Child Suggestion	Child suggestion



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Creative minds Club	Parachute Games	Indigenous Inspired Rock Art	E-Sports Club	Chinese Rattle Drums
Activity Description:	Weekly club for children to explore their creativity in across a large range of mediums and contexts.	Have some fun with your friends playing games with a big parachute	Learn about Indigenous dot painting and have a turn creating your own designs on rocks.	Weekly competitive video games club, to encourage fair and friendly competition, in a digital space.	Design your very own chinese rattle drums, to make cool musical noises!
Focussed Outcome:	1.3 - Children and young people develop knowledgeable and confident self identities and a positive sense of self-worth	3.2 - Children and young people become strong in their physical learning and wellbeing	2.2 - Children and young people respond to diversity with respect	Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens - Children and young people become aware of fairness	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Ongoing Club	Playground (15/09/23) AC	Playground (23/05/23) AC	Ongoing Club	Special Event: Chinese New Years

Week Beginning: 12/02/24



Wednesday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Frisbee H-O-R-S-E	Valentine Heart Friend
Activity Description:	The first player creates a challenge, like hitting a target with a Frisbee. If they complete the challenge, everyone must try it. Complete the task and receive a letter until you spell H-O-R-S-E.	Create your own mini heart friend to give to a loved one or a great friend on valentine's day!
Focussed Outcome:	2.3 - Children and young people become aware of fairness	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (8/12/2023) HR	Special event [Valentine's day]



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	3D Heart Card	Sports and Fitness Club	Paper Chain Chinese Dragon Puppet	Slime Spectacular!	Papel Picado Hearts
Activity Description:	Create your very own 3D Heart card for your friends and family by just using paper and scissors!	Weekly club that focuses on physical activity and sports!	Use recycled paper to create paper chain and transform into a chinese dragon for Chinese New Year!	Students create their very own individual slime to take home to enjoy.	Create your very own mexican inspired valentine craft and even turn into into a garland! Children learn to try a new art technique that is inspired by Mexican folk art traditions.
Focussed Outcome:	1.3 - Children and young people develop knowledgeable and confident self identities and a positive sense of self-worth	3.2 - Children and young people become strong in their physical learning and wellbeing	2.2 - Children and young people respond to diversity with respect	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens
Program Link:	Special event [Valentine's Day]	Ongoing Club	Special event [Chinese New Year]	Child suggestion (Interest from both senior and junior children)	Special event [Valentine's Day]

Week Beginning: 12/02/24



Thursday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Musical statues	Bottle top castenat pets
Activity Description:	Musical statues is a game that the children regularly ask to play and one that is always a hit. It gets them up and dancing to their favourite songs.	Since the children have shown a real interest in musical instruments, this activity allows them to create their own castanets musical instruments in the form of an animal
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (10/01/2024) ML	Evaluation (31/01/2024) JK



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Heart sun catchers	Small sided soccer	Sustainability Club	DIY Fortune Cookies	Kolap
Activity Description:	As Valentines day is near, this activity involves the kids getting into the valentines spirit and creating their own Heart Sun Catcher that they can then gift to a loved one (possibly a family member)	As opposed to normal soccer, this game focuses on involving all children at any skill level	Continuing on with our efforts to make WKC more sustainable!	To celebrate the Chinese New Year the children will write and create their own fortune cookies that they can then give to their freinds and family as is usually done on the night of new year.	Children learn the sports game Kolap which is an Indigenous Yulanga traditional game of object throwing
Focussed Outcome:	1.2 - Children and young people develop their autonomy, inter-dependence, resilience and sense of agency	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	#N/A	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
Program Link:	Special event [Valentine's Day]	Evaluation (16/01/2024) AG	Ongoing Club	Special event [Chinese New Year]	Evaluation (06/12/2023) MG

Week Beginning: 12/02/24



Friday



Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Just Dance	Chitter-Chatterboxes
Activity Description:	Start off friday with some dancing fun with friends	Make chatterboxes, but all the "answers" have to be responses to questions, like "yes," "no," or "maybe," for example.
Focussed Outcome:	1.4 - Children and young people learn to interact in relation to others with care, empathy and respect	5.1 - Children and young people interact verbally and non-verbally with others for a range of purposes
Program Link:	Playground (5/10/23) DB	Evaluation (19/01/24) DB



After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Spiral snake mobile	Balance the Object Challenges	Leaf Relief	Foody Fridays	Origami Bonanza!
Activity Description:	Explore the dreaming story of the rainbow serpent, and use it as inspiration to create your own spiral snake mobile.	How long can you balance a lacrosse stick on your hand? How many objects can you balance on top of each other?	Record the textures of different kinds of leaves by rubbing pencils over them.	Weekly cooking activity!	Practice the Japanese art of paper folding in all shapes and sizes!
Focussed Outcome:	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	5.2 - Children and young people engage with and gain meaning from a range of visual images and texts	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Playground (23/11/2023) AO	Playground (11/01/24) MN	Mentor Suggestion (09/02/24) JC	Ongoing activity	Child Interest

Week Beginning: 12/02/24