

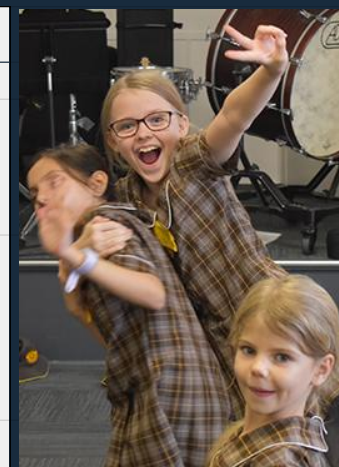


# Monday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Stuck in the Mud	Card Games
Activity Description:	Playing a favourite playground game where it helps to work together	Trying some new games played with a simple deck of cards
Focussed Outcome:	1.1 - Children and young people feel safe, secure, and supported	4.3 - Children and young people transfer and adapt what they have learned from one context to another
Program Link:	<a href="#">Evaluation (16/11/23) TD</a>	<a href="#">Playground (01/12/23) AM</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Paper Plate Seahorses	T20 Cricket Blast	Clean Cash	Lego Club	DIY Zamponas - Instrument Making
Activity Description:	Making hippocampian friends to decorate B-Block	Trying our hand at a summer sport favourite	Starting our points tally to earn rewards by cleaning the school grounds.	Weekly club to explore creativity through building, with LEGO! (Junior Edition)	Use craft materials to create some traditional Andean musical instruments of your own: Zamponas!
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3 - Children and young people become aware of fairness	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2 - Children and young people respond to diversity with respect
Program Link:	<a href="#">Evaluation (02/11/23) MG</a>	<a href="#">Playground (01/12/23) HR</a>	<a href="#">Evaluation (04/12/23) HR</a>	<a href="#">Ongoing Club</a>	<a href="#">Playground (09/11/23) AO</a>

Week Beginning: 29/01/24



# Tuesday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Ultimate Frisbee	Make Your Own Word Search
Activity Description:	To start the day off we will be playing a fun game of ultimate frisbee to get the blood pumping.	In this morning we will be making our very own word searches for each other to complete, after all who doesn't like a good word search?
Focussed Outcome:	2.3 - Children and young people become aware of fairness	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
Program Link:	<a href="#">Playground (10/11/2023) DB</a>	<a href="#">Playground (09/11/2023) MN</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Creative minds Club	Ultimate Soccer	Paper Bag Puppets	E-Sports Club	Ball Badminton
Activity Description:	Weekly club for children to explore their creativity in across a large range of mediums and contexts.	In this cool activity we will be playing a game of soccer with an ultimate frisbee twist.	Today we will be creating our very own Puppet Show with puppets created by the children.	Weekly competitive video games club, to encourage fair and friendly competition, in a digital space.	Today we thought that we would connect the famous sport badminton back to its roots in India and give the kids the game of their lives; all the while teaching them about Indian culture, and the history of a classic game.
Focussed Outcome:	1.3 - Children and young people develop knowledgeable and confident self identities and a positive sense of self-worth	3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety	4.3 - Children and young people transfer and adapt what they have learned from one context to another	4.1 - Children and young people become aware of fairness	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	<a href="#">Ongoing Club</a>	<a href="#">Playground (03/11/2023) AG</a>	<a href="#">Playground (08/11/2023) AD</a>	<a href="#">Ongoing Club</a>	<a href="#">Playground (01/12/23) HR</a>

Week Beginning: 29/01/24



# Wednesday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Catch the Dragons tail	Popsicle stick harmonica
Activity Description:	Embark and enjoy this traditional Chinese game, working with and competing against your friends	Become an innovator and use your imagination to create a real instrument with everyday materials
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	<a href="#">Evaluation (19/10/23) MG</a>	<a href="#">Evaluation (25/10/23) ML</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Paper dragon puppets	Sports and Fitness Club	Leaf bugs	Connetix ball run	Green Pockets Treasure hunt
Activity Description:	Start the Chinese New Year spirit with dragon puppets	Weekly club that focuses on physical activity and sports!	Go on a nature walk, collect your leaves and express your artistic creation	Work as a team and make the most complex imaginative ball run with connetix	Clean your school and hunt around the area for clean cash
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.4 - Children and young people become socially responsible and show respect for the environment
Program Link:	<a href="#">Evaluation (06/11/23) ML</a>	<a href="#">Ongoing Club</a>	<a href="#">Playground (21/10/23) JC</a>	<a href="#">Evaluation (19/08/23) JG</a>	<a href="#">Evaluation (25/08/23) AD</a>

Week Beginning: 29/01/24



# Thursday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Cricket	Accordion Paper Butterflies
Activity Description:	Have some morning fun playing cricket with your friends	Make your own beautiful paper butterflies
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	<a href="#">Evaluation (19/10/23) AG</a>	<a href="#">Evaluation (1/11/23) AD</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Dream Catchers	Ultimate Frisbee	Sustainability Club	Make your own Foosball table	Oonch neech (Up and down)
Activity Description:	Make and decorate your own dream catchers	Challenge your friends to an game of ultimate frisbee fun	Continuing on with our efforts to make WKC more sustainable!	Create and play your very own mini foosball table from a shoebox	Variation of the game tag from North India
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.2 - Children and young people respond to diversity with respect
Program Link:	<a href="#">Learning Story (9/11/23) TD</a>	<a href="#">Evaluation 27/07/23</a>	<a href="#">Ongoing Club</a>	<a href="#">Evaluation (02/11/23) BM</a>	<a href="#">Evaluation (26/10/23) LC</a>

Week Beginning: 29/01/24





# Friday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Battleships IRL	Charades Card Game
Activity Description:	Children create their own battle zones, by creating ships out of blocks and using bean bags as their bombs to take down their opponents ships	Gather a group of children to play a game of charades. Act out what your card tells you, and the rest will guess. Divide students into teams
Focussed Outcome:	1.4 - Children and young people learn to interact in relation to others with care, empathy and respect	2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens
Program Link:	<a href="#">Playground (03/2/22) LA</a>	<a href="#">Evaluation (23/08/23) ML</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Symmetry painting	Tug of War	Water Bottle Flowers	Foody Fridays	Papel Picado - Mexican Folk Art
Activity Description:	Paint a simple flower on one half of the paper and fold it to create a mandala. Use this method to create my symmetry paintings also like a butterfly,	Tug of War is a classic team-building game where two teams compete to pull the opposing team across a designated line. Also a great way for educators to get involved.	Create a bouquet of flowers with a twist. By recycling plastic bottles use these to create your own sustainable flowers.	Weekly cooking activity!	Mexican papel picado: Colorful cut-paper banners for festive celebrations and decorations.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	1.4 - Children and young people learn to interact in relation to others with care, empathy and respect	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	5.2 - Children and young people engage with and gain meaning from a range of visual images and texts	4.4 - Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
Program Link:	<a href="#">Playground (6/11/22) HL</a>	<a href="#">Evaluation (20/06/22) DB</a>	<a href="#">Evaluation (20/2/23) AD</a>	<a href="#">Ongoing activity</a>	<a href="#">Playground (9/10/23) AD</a>

Week Beginning: 29/01/24