

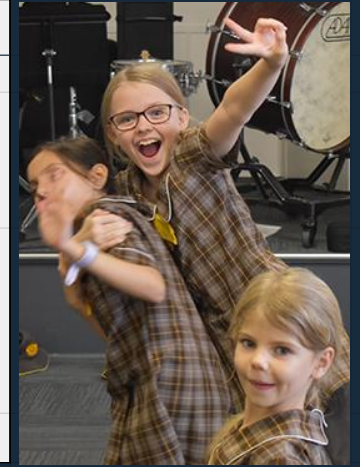


# Monday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Just Dance	Earth Day Flowers
Activity Description:	Get Moving on Monday Morning and have some Dancing fun playing Just Dance.	Create and Design your own Earth Day Flowers.
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	<a href="#">Playground (21/03/24) ML</a>	<a href="#">Playground (8/3/24) GT</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Mother Earth Day Craft	Animal Freeze Dance	DIY Bird Feeders	Lego Club	Hunters and Rabbits
Activity Description:	Celebrate Mother Earth Day and create your own fun Earth Craft.	Junior Playground has turned into an Animal Dance Party. Dance and Play with friends while practicing your best animal poses.	Create and Make your Bird Feeders to hang in your own Garden.	Weekly club to explore creativity through building, with LEGO! (Junior Edition).	Try out this popular Children's game from Belgium with your Friends.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	3.2 - Children and young people become strong in their physical learning and wellbeing
Program Link:	<a href="#">Evaluation (11/03/24) ED</a>	<a href="#">Child Suggestion - Preps have loved this at the moment.</a>	<a href="#">Playground (7/3/24) MN</a>	<a href="#">Ongoing Club</a>	<a href="#">Evaluation (6/2/24) No Name</a>

Week Beginning: 22/04/24

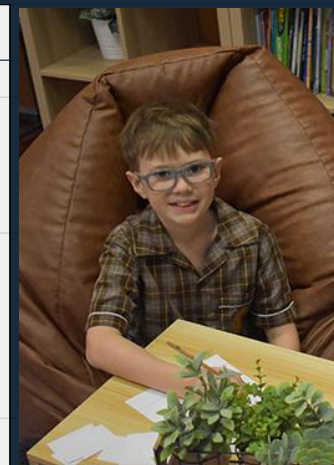


# Tuesday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Marbles	Scoobie Bag Chain
Activity Description:	Start the day off with some Marble Games with your friends.	Create a Scoobie Chain for your school bag by learning new and more challenging scoobie designs.
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:		Child suggestion



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Creative minds Club	Dodgeball Tennis	Sandpit Construction	E-Sports Club	Hawaiian Leis
Activity Description:	Weekly club for children to explore their creativity in across a large range of mediums and contexts.	A creative spin on two of our favourite sports games; dodgeball and tennis.	Get your Construction hats on and get creative using Nature resources to build creations at Front Sandpit.	Weekly competitive video games club, to encourage fair and friendly competition, in a digital space.	Create and DIY your own Hawaiian Leis to wear with your friends.
Focussed Outcome:	1.3 - Children and young people develop knowledgeable and confident self identities and a positive sense of self-worth	3.3 - Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety	2.4 - Children and young people become socially responsible and show respect for the environment	- Children and young people become aware of fairness	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Ongoing Club	Playground 21/03/2024 MN	Evaluation (12/3/24) JK	Ongoing Club	Child Suggestion

Week Beginning: 22/04/24



# Wednesday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Pentalty Shoot Out	Anzac Poppy Mozaic
Activity Description:	Practice your Goal Shooting and see how far you can score a goal from.	In remembrance to Anzac Day the children create Poppy Mozaics.
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	2.1 - Children and young people develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary as active and informed citizens
Program Link:	<a href="#">Evaluation (16/2/23) Genna</a>	<a href="#">Special Event: Anzac Day</a>



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Anzac Day Poppy Handprint	Sports and Fitness Club	Clean Cash	DIY Lava Lamps	SHADOWS TAG (Ireland)
Activity Description:	Using red paint to create your own poppy using your hand prints.	Weekly club that focuses on physical activity and sports!	Raise awareness for children for rubbish and food waste on national food waste day. Children learn the importance of not wasting food.	Create your own lava lamp, by also viewing a fun chemical reaction take place.	Shadow tag! Like tag play this traditional Irish version of tag, instead to tagging someone you stand on their shadows!
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	2.4 - Children and young people become socially responsible and show respect for the environment	4.2 - Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	1.2 - Children and young people develop their autonomy, inter-dependence, resilience and sense of agency
Program Link:	<a href="#">Playground (27/03/24) ML</a>	<a href="#">Ongoing Club</a>	<a href="#">Special Event (Stop Food Waste Day 25/4/24)</a>	<a href="#">Evaluation (13/03/23) AD</a>	<a href="#">Evaluation (11/10/23) No name</a>

Week Beginning: 22/04/24



# Thursday



## Before School Care

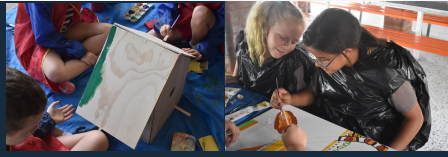
Program Area:	Active Play	Indoor Play
Featured Activity:		
Activity Description:	PUBLIC HOLIDAY	PUBLIC HOLIDAY
Focussed Outcome:		
Program Link:		



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:					
Activity Description:					
Focussed Outcome:					
Program Link:			Ongoing Club		

Week Beginning: 22/04/24



# Friday



## Before School Care

Program Area:	Active Play	Indoor Play
Featured Activity:	Yoga	Pet Alien!
Activity Description:	PUBLIC HOLIDAY	In celebration of Alien Day, create your very own Pet Alien that can sit on you desk.
Focussed Outcome:	3.2 - Children and young people become strong in their physical learning and wellbeing	1.1 - Children and young people feel safe, secure, and supported
Program Link:	Evaluation (13/02/2024) TD	Evaluation (08/09/2023) AD



## After School Care

Program Area:	Art Hub	Active Play	Sustainability	STEM	Cultural Connection
Featured Activity:	Alien Spaceship Craft	Bubble Dance Party	10 or Less Challenge	Foody Fridays	Chinese Clay Creations
Activity Description:	Create your very own Alien Spaceship in celebration of 'Alien Day'.	Junior has been transformed into a Bubble Dance Party for some Friday Afternoon fun!	Using old and recycable craft supplies, use your imagination to create a art piece using 10 or less pieces of craft supplies.	Weekly cooking activity!	Try and Create your every own Clay Creations using inspiration from Chinese Pottery.
Focussed Outcome:	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2 - Children and young people become strong in their physical learning and wellbeing	4.1 - Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	5.2 - Children and young people engage with and gain meaning from a range of visual images and texts	2.2 - Children and young people respond to diversity with respect
Program Link:	Special Event: Alien Day	Found in the Drive	Evaluation (13/10/23) No Name	Ongoing activity	Evaluation (8/8/23) LC

Week Beginning: 22/04/24