



Monday

Week Beginning 14/09/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Sunrise Obstacle Dash	Puzzle & Board Game Bonanza	
Activity Description:	Wake up and move! Kids race through a simple obstacle course — weaving cones, jumping hoops, and balancing along a line — with harder challenge levels to unlock for those wanting an extra push before	Settle in with a puzzle or board game! A relaxed morning corner where kids can quietly work through a jigsaw, play a board game with a friend, or challenge themselves with a brain teaser before school	
Focus Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	
Program Link:	Leader Suggestion (27/08/26) WM	Leader Suggestion (27/08/26) WM	

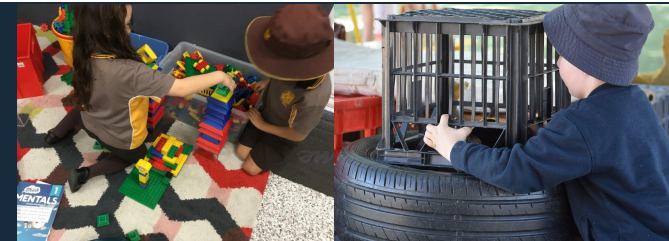
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	DIY Masks	Floor Is Lava Team Challenge	Little World of WSS	Da Cau	Shadow Puppet Theatre
Activity Description:	Create your very own mask to wear throughout your day	Children work together in teams to cross the “lava” using only three mats as safe zones. They must communicate and move the mats together to reach the finish line without falling into lava.	Build our school, one box at a time! Kids split into groups, each assigned a real area of Wilston State School, and recreate it using materials collected from that exact spot — then combine every group	Try out this traditional Vietnamese juggling game where you try to keep a shuttlecock in the air using your body.	Lights, camera, shadows! Kids design their own cardboard puppet characters, then bring them to life behind a homemade screen using torches to create a mini shadow puppet show for their friends.
Focus Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	3.2. Children and young people become strong in their physical learning and wellbeing	5.3. Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies
Program Link:	Child Suggestion (01/09/26) WKC	Jotting (02/09/26) LM	Evaluation (31/08/26) JP	Leader Suggestion (26/08/26) BW	Educator Suggestion (27/08/26) WM



Tuesday

Week Beginning 14/09/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Multi-Ball Big Ball Handball	Flag Discovery Challenge	
Activity Description:	Try out this fun spin on big ball handball where we add a second ball to the mix!	Discover a brand new flag! Kids browse a printed sheet of world flags, pick one they've never noticed before, and recreate it on their own mini flagpole — a simple craft that sparks curiosity about co	
Focussed Outcome:	2.3. Children and young people become aware of fairness	2.2. Children and young people respond to diversity with respect	
Program Link:	Evaluation (18/08/26) AL	Evaluation (02/09/26) AL	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Scary Monster Competition	Cricket Bat Challenge	Nature Wands	Paper Fortune Cookies	Paper Plate Tambourines
Activity Description:	Use a variety of different materials to try and create the scariest monster possible, then pit them up against everyone else's monsters.	See if you can hit the ball the farthest using the cricket bat.	Cast magical spells with your very own nature wands.	Get creative and make your own paper fortune cookie! Decorate your cookie and add a fun, positive message inside for a friend or family member to discover.	Children create their own paper plate tambourines using mini bells. They will explore sound, rhythm and music while developing creativity and fine motor skills through a hands-on activity.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	5.3. Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies
Program Link:	Evaluation (01/09/26) RH	Jotting (13/08/26) LM	Jotting (26/08/26) LM	Jotting (18/08/26) LM	Evaluation (26/08/26) RH



Wednesday

Week Beginning 14/09/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Lucha Libre Pose Challenge	Buzzy Bee Buddies	Independence Day (Mexico) Independence Day (Papua New Guinea)
Activity Description:	Create your own luchador as you come up with awesome poses and moves for them.	Buzz into craft time! Kids transform a simple paper cup into their own fuzzy bee, complete with striped wings, wobbly antennae, and plenty of personality — a sweet, simple craft perfect for younger on	
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Special Event: Independence Day (Mexico)	Evaluation (02/09/26) AL	

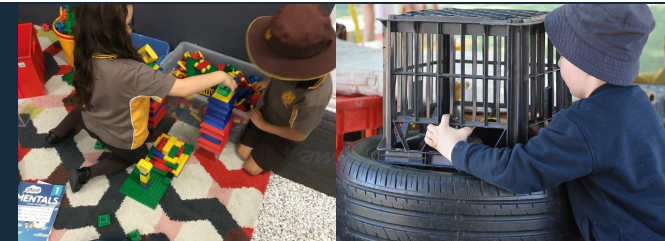
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Hedgehogs	Peggy Touch	Lego Portraits	Talavera Tile Art	Sand Art
Activity Description:	Create cute hedgehogs using paper origami methods.	Try out this tag game based on games played by children in Papua New Guinea, where the aim is to as a team try and pass the opposing team to get to a goal.	Create a portrait of your friends using lego.	Children explore the colourful patterns of Mexican Talavera pottery and create their own tile-inspired artwork on a small canvas. They will learn about Mexican art and culture during this.	Students engage in this sensory art experience by creating colourful sand art. Students draw pictures and patterns with glue, then sprinkling sand over their designs to explore creativity, colour,
Focussed Outcome:	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (14/07/26) AL	Special Event: Independence Day (Papua New Guinea)	Evaluation (07/08/26) DB	Special Event: Independence Day (Mexico)	Jotting (02/09/26) LM



Thursday

Week Beginning 14/09/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Castle & Fort Builders	Pipecleaner Accessories	
Activity Description:	Build your own kingdom outside! Kids use tarps, blankets, milk crates, and more to construct their own outdoor fort or castle, then bring it to life with knights, dragons, and royal adventures.	Harness your creativity and design bracelets, rings, crowns, and more!	
Focussed Outcome:	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (02/09/26) WM	Evaluation (15/07/26) GP	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	DIY Playgrounds	Fitness Challenge	Nature Rainbows	Muñecas Quitapenas Worry Dolls	Just Dance Challenges
Activity Description:	Design and create your own playground using cardboard	Challenge yourself with a series of different fitness challenges and see if you will be the last one standing.	Children create a colourful rainbow artwork using flowers, leaves and other natural materials. They will explore colours, textures and patterns to create a beautiful nature-inspired artwork.	Children learn about the tradition of Muñecas Quitapenas (worry dolls) from Guatemala and create their own large dolls using sticks, wool and fabric.	Show off your dance moves i these just dance challenges
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	3.2. Children and young people become strong in their physical learning and wellbeing
Program Link:	Child Suggestion (16/09/26) WKC	Educator Suggestion (01/09/26) BW	Evaluation (31/08/26) JP	Educator Suggestion (02/09/26) LM	Child Suggestion (01/09/26) WKC



Friday

Week Beginning 14/09/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Musical Bop Tag	Yoga	Fiestas Patrias (Chile)
Activity Description:	Play a game of bop tag with music, but if that music stops, you also need to stop.	Start your day with some relaxing and stress relieving yoga.	
Focussed Outcome:	2.3. Children and young people become aware of fairness	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	
Program Link:	Evaluation (06/08/26) AT	Evaluation (31/08/26) GP	

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Roll Trolls	Kangaroo		DIY El Emboque	Buddy Treasure Hunt
Activity Description:	Transform simple paper rolls into playful troll characters by decorating them with bright colours, hair, and unique facial features.	Play this Indigenous inspired game where you must act as a kangaroo.		This Fiestas Patrias, craft your own DIY Emboque, the classic Chilean catch-and-throw toy! Simple to make, tricky to master.	Seniors and Juniors join forces! Team up with a buddy for a fun treasure hunt. Take turns hiding and finding treasure while using "hot or cold" clues to help your partner discover the hidden prize.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing		2.2. Children and young people respond to diversity with respect	1.4. Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	Evaluation (03/09/26) LO	Educator Suggestion (02/09/26) BW		Special Event: Fiestas Patrias (Chile)	Evaluation (25/08/26) LM