



# Monday

Week Beginning 25/05/2026

## Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	<b>Flip the Pitch</b>	<b>Pipe Cleaner Finger Puppets</b>	
Activity Description:	Players operate on a rectangular pitch with four goals; when a goal is scored, the direction of play immediately reverses, requiring instant tactical adaptation. It emphasizes quick restarts and high-paced gameplay.	These colorful pipe cleaner finger puppets are a fun and easy craft that spark creativity and play! With bright materials and endless design possibilities, kids can create silly, cute, or imaginative characters they'll love bringing to life on their fingertips.	
Focus Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	
Program Link:	<a href="#">Evaluation (24/04/2026)</a>	<a href="#">Evaluation (27/04/2026) GP</a>	

## After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	<b>Paper Plate Bees</b>	<b>Team Touch Volley Dodge</b>	<b>Cardboard Cars</b>	<b>Yarn Rainbow Serpent</b>	<b>Running Challenge</b>
Activity Description:	Make a funny bee using paper plates.	A unique take on capture the flag where there are 3 teams instead of 2.	Design and build boats using tin foil, then test how many objects their boat can hold before sinking	Create your own rainbow serpent using wire then wrapping it with different coloured yarn.	Relax your minds and bodies while building confidence, balance, and emotional awareness in a peaceful and supportive environment.
Focus Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	1.1. Children and young people feel safe, secure and supported
Program Link:	<a href="#">Evaluation (02/04/26) MN</a>	<a href="#">Evaluation (09/05/2026) JP</a>	<a href="#">Evaluation (07/05/26) MN</a>	<a href="#">Mentor Suggestion (10/03/26) BW</a>	<a href="#">Evaluation (13/05/26) CO</a>



# Tuesday

Week Beginning 25/05/2026

## Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	<b>Sepak Takraw</b>	<b>Ventriloquism For Kids</b>	<h2>Sorry Day</h2>
Activity Description:	Explore a modified version of Sepak Takraw, a traditional Southeast Asian game. Using a soft ball, children work in small groups to kick, pass, and keep the object in the air over a low net or rope.	Bring puppets to life using voice, movement, storytelling, and imagination. Create characters, perform mini shows, play speaking games and develop confidence while entertaining others through Laughter	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	5.3. Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies	
Program Link:	Evaluation (27/04/26) JF	Evaluation (07/05/26) MN	

## After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	<b>Sorry Day Flowers</b>	<b>Behind Enemy Lines</b>	<b>Playdough Flags</b>	<b>Aboriginal Flag Chalk</b>	<b>Kindness &amp; Love Affirmations</b>
Activity Description:	Create colourful paper flowers to recognise and reflect on National Sorry Day. Through creativity and discussion, children can express kindness, respect, and understanding.	"Behind Enemy Lines" is a fast-paced, small-sided soccer drill that challenges players to think ahead, pass with purpose, and break through defensive pressure. By working the ball across zones and navigating a central "enemy" team, players develop vision, teamwork, and quick decision-making in a fun	Use coloured playdough to recreate the Aboriginal and Torres Strait Islander flags encouraging children to learn about identity, respect, and the importance of National Sorry Day	Create your own chalk using plaster of Paris, layered in the colours of the Aboriginal flag. Once set, the chalk pieces can be used for outdoor art encouraging connection to cultural learning.	Kindness and compassion affirmations are a simple yet powerful activity that supports mental wellbeing by helping individuals develop positive self-talk and empathy for others. Through repeating and reflecting on uplifting statements, participants build confidence, emotional awareness, and
Focussed Outcome:	2.2. Children and young people respond to diversity with respect	2.3. Children and young people become aware of fairness	2.2. Children and young people respond to diversity with respect	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	3.1. Children and young people become strong in their social, emotional and mental wellbeing
Program Link:	Special Event: Sorry Day	Evaluation (24/04/2026) jf	Special Event: Sorry Day	Special Event: Sorry Day	Child Suggestion (15/04/2026) EN



# Wednesday



Week Beginning 25/05/2026  
Before School Care

Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	<b>Shield Ball</b>	<b>Puppet Band Concert</b>	<h2>National Reconciliation Week</h2>
Activity Description:	Start your day with an exciting game of shield ball and see if you can last the longest.	Get ready for a puppet-powered musical extravaganza! Children will use puppets, instruments, singing, and imaginative storytelling to create and perform their very own concert.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	
Program Link:	Evaluation (05/05/26) AL	Evaluation (07/05/26) MN	

## After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	<b>DIY Kites</b>	<b>3 Second Observation Ball</b>	<b>Initial Key Chain</b>	<b>Paper Taco</b>	<b>Friendship Bracelets</b>
Activity Description:	DIY Kite Making is a creative hands-on activity where children design, build, and decorate their own kites before testing them outdoors	A fast-paced twist on classic observation ball where players must think and act quickly. Using dodgeballs to tag opponents, players can only hold the ball for three seconds before passing or throwing.	Create a sweet and simple Mother's Day keepsake with a handmade initial keychain. Personalise it with Mum's initial for a meaningful little gift she can carry every day.	Try out this indigenous inspired ball game, where you must catch the ball after it has been kicked.	Make some friendship bracelets with your friends to show off your unbreakable bonds.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	3.1. Children and young people become strong in their social, emotional and mental wellbeing	2.3. Children and young people become aware of fairness	1.4. Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	Evaluation (07/05/26) MN	Evaluation (05/05/26) JF	Special Event - Mothers Day	Evaluation (04/02/26) AH	Evaluation (25/08/26) GP



# Thursday

Week Beginning 25/05/2026

## Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	<b>Ping Pong Keep Up</b>	<b>Pipe Cleaner Spiders</b>	<h3>National Reconciliation Week</h3>
Activity Description:	Challenge yourself and your friends to a keep up challenge using ping pong balls and rackets.	Some some little spiders using pipe cleaners.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (07/04/26) LL	Evaluation (13/05/26) AT	

## After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	<b>Paper Flower Bouquet</b>	<b>Musical Bop Tag</b>	<b>Desk Basket Ball</b>	<b>Sunset Cactus Craft</b>	<b>DIY Stress Balls</b>
Activity Description:	Create a forever lasting bouquet of flowers for mum and dad.	Try out this crazy ruleset for dodgeball where you go behind the other team when you get out.	Work together with your friends to create the perfect paper aeroplane	Bring the beauty of the desert to life with this vibrant cactus sunset craft! Using torn paper to create bold, layered skies and a striking cactus silhouette, kids will explore color, texture, and contrast while celebrating the spirit of Cinco de Mayo in a creative and meaningful way.	Make some stress balls that you can use whenever you feel like letting out a bit of energy.
Focussed Outcome:	4.3. Children and young people transfer and adapt what they have learned from one context to another	3.2. Children and young people become strong in their physical learning and wellbeing	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth
Program Link:	Evaluation (01/05/26)	Evaluation (11/05/26) HR	Evaluation (10/03/26) CO	Special Event - Cinco De Mayo	Evaluation (13/10/25) LM



# Friday

Week Beginning 25/05/2026  
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	<b>Ping Pong Keep Up</b>	<b>Pair Charades</b>	<h2>National Reconciliation Week</h2>
Activity Description:	It's not about being the fastest, it's about noticing your breath, your body, and the world around you while moving. Through playful running games, quiet moments, and guided awareness, children learn how to feel calm, focused, and connected while staying active outdoors.	Work together to act out actions, emotions, animals, or everyday scenarios without using words. Children take turns performing with a partner while others guess what they are acting out.	
Focused Outcome:	2.2. Children and young people respond to diversity with respect	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	
Program Link:	<a href="#">Child Suggestion - SC</a>	<a href="#">Jotting (10/05/26) CO</a>	

## After School Care

Program Area:	Creative Arts	Active Play	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	<b>Watercolour Monogram Art</b>	<b>Soccer Cricket</b>	<b>Polynesian Boat Craft</b>	<b>Emotion Charades</b>
Activity Description:	This calming creative experience allows children to explore colours, patterns, and self-expression while designing the first letter of their name in an artistic and imaginative way.	Play a game of cricket with a soccer styled twist. Instead of batting a ball, you are kicking it.	Challenge yourself to see how many of the worlds flags you know.	Show off how yo express your emotions and see if your friends can guess what emotion you are trying to express.
Focused Outcome:	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	2.3. Children and young people become aware of fairness	2.2. Children and young people respond to diversity with respect	1.4. Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	<a href="#">Evaluation (13/05/26) CO</a>	<a href="#">Evaluation (07/04/26) LL</a>	<a href="#">Evaluation (12/03/26) JP</a>	<a href="#">Evaluation (15/10/25) MN</a>