

Monday



Week Beginning 09/11/2026

Before School Care

Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Pickleball	Paper People Dress-Up	National Recycling Week
Activity Description:	Grab a paddle, hit the ball over the net and rally with friends in a classic game of pickleball!	Design your own little paper version of you, complete with your favourite outfit, hairstyle and a big smile. No two will look the same!	
Focus Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	
Program Link:	Classic Game	Ed-Leader Suggestion (29/10/26) CB	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paint Pen Tile Art	Doctor Dodgeball	Nature Insects	Segur Etug	Beaded Frogs
Activity Description:	Create your own mini canvas masterpiece using colourful paint pens! Explore patterns, pictures and designs to express your creativity and take home a unique piece of artwork.	Play a game of dodgeball with a twist, there is a secret doctor on each team, figure out who it is then take them out!	Children will explore the outdoors to collect leaves, sticks and other natural treasures, transforming them into unique insect creations while discovering the beauty and diversity of nature.	Engage in a traditional Indigenous guessing game using small objects collected during play.	Create a frog charm for your bag using bead weaving.
Focus Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	2.4. Children and young people become socially responsible and show respect for the environment	1.2. Children and young people develop their autonomy, interdependence, resilience and sense of agency	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (31/08/26) GP	Evaluation (19/10/26) CM	Special Event: National Recycling Week		Evaluation (18/08/26) RH



Tuesday



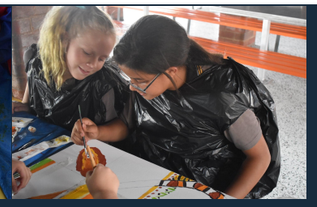
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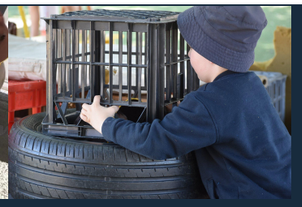
Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Shield Ball	Guess the Sound	National Recycling Week
Activity Description:	Start your day with an exciting game of shield ball and see if you can last the longest.	Get your ears ready for Guess the Sound! Listen closely as a mystery sound plays, can you figure out what it is before time runs out? From silly noises to everyday sounds, it's a fast, laugh-filled challenge that keeps everyone on their toes!	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes	
Program Link:	Evaluation (05/05/26) AL	Evaluation (17/07/26) BW	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Coral Reef Pasta Craft	Tee Ball	Recycling Symbol Art	Create Your Own Flag	Karaoke
Activity Description:	Create your own colourful coral reef using pasta, clay and paint. Explore ocean-inspired colours and textures as you bring your very own reef to life!	Step up to the tee! Practise hitting, throwing, catching and running bases while developing your tee ball skills and working together as a team.	Celebrate National Recycling Week! Get creative with scrap paper and make a colourful recycling symbol collage while learning how small actions can help our planet.	Design your very own flag based on the flags around the world.	Sing your favourite songs as you hang out with your friends.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	2.4. Children and young people become socially responsible and show respect for the environment	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	1.1. Children and young people feel safe, secure and supported
Program Link:	Jotting (29/10/26) LM	Jotting (16/09/26) LM	Special Event: National Recycling Week	Evaluation (21/10/26) KD	Educator Suggestion (28/10/26) BW

Wednesday

Week Beginning 09/11/2026

Before School Care

Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Balloon Keepy Uppy	Cupcake Liner Poppies	Remembrance Day National Recycling Week Independence Day (Poland)
Activity Description:	Test yourself as you try to keep a balloon in the air for as long as possible.	Create a beautiful poppy to remember and honour those who have served. Make your own poppy craft to reflect on the importance of Remembrance Day.	
Focussed Outcome:	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	
Program Link:	Evaluation (07/05/26) HR	Special Event: Remembrance Day	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Nature Crowns	Rock Paper Scissors Island Hop	DIY Robot	Wycinanki Art	Mystery Fitness Challenge
Activity Description:	Make some nature crowns using natural materials found in the gardens around the school.	Work as a team, jump between hula hoop islands and challenge your opponents to Rock, Paper, Scissors! Can your team reach the other side first?	Use recycled materials to make your very own robot!	Celebrate Poland's Independence Day and craft your own Wycinanki-style paper cutting collage!	Pick a mystery fitness challenge and race against other teams! Work together, push your limits and see which team can complete each challenge first!
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.2. Children and young people respond to diversity with respect	3.2. Children and young people become strong in their physical learning and wellbeing
Program Link:	Evaluation (14/10/26) LM	Jotting (29/10/26) LM	Special Event: National Recycling Week	Special Event: Independence Day (Poland)	Evaluation (21/10/26) WM



Thursday



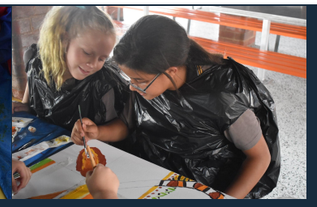
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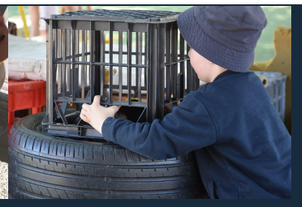
Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Twist Card Challenge Course	Paper Poppers	National Recycling Week
Activity Description:	Crawl, balance, leap and dodge through our pool noodle obstacle course, but watch out for the Twist Cards! Every run comes with a surprise challenge.	Some some noise as you make paper poppers and pop them across school.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.3. Children and young people transfer and adapt what they have learned from one context to another	
Program Link:	Educator Suggestion (22/10/26) CM	Educator Suggestion (28/10/26) BW	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Bottle Cap Turtles	Capture the Flag	Domino Challenge	Egyptian Necklaces	Spiral Suncatchers
Activity Description:	Create your own adorable turtle using fluffy green clay and a recycled bottle cap! Give your little turtle a shell and see how creative you can get!	Compete with your friends in a friendly game of capture the flag	Ready, set, topple! Build an incredible domino formation using dominoes and construction materials. Get creative, experiment with chain reactions and watch your amazing designs come to life!	Channel your inner pharaoh and craft your own ancient Egyptian collar necklace using paper plates, decorating it with colourful patterns and designs fit for royalty!	Use craft wire, pliers and crystal beads to make your very own stylish spiral-shaped suncatcher to hang and display!
Focussed Outcome:	2.4. Children and young people become socially responsible and show respect for the environment	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.3. Children and young people transfer and adapt what they have learned from one context to another
Program Link:	Evaluation (07/09/26) AL	Ed-Leader Suggestion (29/10/26) CB	Evaluation (23/10/26) RL	Evaluation (14/10/26) LM	Evaluation (09/10/26) AT

Friday

Week Beginning 09/11/2026

Before School Care

Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Floor is Lava Tile Challenge	Origami Animal Bookmarks	National Recycling Week World Kindness Day
Activity Description:	Start your day with a challenge where you must jump on the tiles without touching the floor.	Create some cute origami animal bookmarks to use in the corner of your page.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.3. Children and young people transfer and adapt what they have learned from one context to another	
Program Link:	Evaluation (14/09/26) AL	Evaluation (23/10/26) CB	

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Lego Space Ships	Fruit Salad		Marn Grook	Pony Bead Jellyfish
Activity Description:	Build your dream space ship out of LEGO then fly through the cosmos.	Get ready to mix it up! Choose your favourite fruit and jump into this fast-paced game. Listen carefully, swap spots and see who gets caught without a mat!		Try out this indigenous inspired ball game, where you must catch the ball after it has been kicked.	Create a jellyfish out of beads that you can hang off your bag.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing		2.3. Children and young people become aware of fairness	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (26/10/26) DB	Evaluation (26/10/26) KC		Leader Suggestion (20/10/26) CB	Evaluation (09/10/26) AT

Filing System

Term	Start	End	Week Beginning	Week Number	Term Number
1	27/01/26	02/04/26	09/11/26	6	4
2	20/04/26	26/06/26			
3	13/07/26	18/09/26			
4	05/10/26	11/12/26			