



# Monday

Week Beginning 07/09/2026  
Before School Care



| Program Area:         | Active Play                                                                                                                                                                                  | Quiet Play                                                                                                                                                                                                 | Special Event or Theme                                                                       |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Featured Activity:    | Shadow Tag                                                                                                                                                                                   | Cupcake Liner Flower                                                                                                                                                                                       | <b>Father's Day (weekend)</b><br><b>World Space Week</b><br><b>Independence Day (Brazil)</b> |
| Activity Description: | An easy, high-energy chasing game using nothing but the morning sun! Kids try to step on each other's shadows to "tag" them, in a simple, fast-paced game perfect for a quick morning burst. | Get creative with cupcake liners! Children will transform colourful cupcake liners into beautiful flowers while experimenting with colours, patterns and different craft materials.                        |                                                                                              |
| Focus Outcome:        | 3.2. Children and young people become strong in their physical learning and wellbeing                                                                                                        | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity |                                                                                              |
| Program Link:         | Leader Suggestion (27/08/26) WM                                                                                                                                                              | Evaluation (25/08/26) LM                                                                                                                                                                                   |                                                                                              |

## After School Care

| Program Area:         | Creative Arts                                                                                                                                                                                              | Active Play                                                              | STEM and Sustainability                                                                                                                                                                                    | Cultural Connections                                                                            | Wellbeing and Life Skills                                                                                                                                                                    |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Featured Activity:    | Paper Plate Collage Turtles                                                                                                                                                                                | Pickleball Tournament                                                    | Space Agamograph                                                                                                                                                                                           | Samba Bop Tag                                                                                   | Screen Cheat Challenges                                                                                                                                                                      |
| Activity Description: | Make a funny little turtle using paper plates                                                                                                                                                              | Test your pickleball skills in a head-to-head knockout style tournament! | Create a mysterious space-themed artwork with an amograph! Children will use colour and creativity to reveal hidden space pictures as they move and view their artwork from different angles.              | Connect yourself to the musical culture of Brazil as you play musical tag to the tune of samba. | Challenge yourself to a range of fun and interesting challenges set in the screen cheat game.                                                                                                |
| Focus Outcome:        | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 2.3. Children and young people become aware of fairness                  | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 3.1. Children and young people become strong in their social, emotional and mental wellbeing    | 4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating |
| Program Link:         | Evaluation (30/07/26) WM                                                                                                                                                                                   | Evaluation (09/06/26) JD                                                 | Special Event: World Space Week                                                                                                                                                                            | Special Event: Independence Day (Brazil)                                                        | Child Suggestion (25/08/26) WKC                                                                                                                                                              |



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| Program Area:         | Active Play                                                                                                                                                                                | Quiet Play                                                                                                                                                                                                 | Special Event or Theme                         |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| Featured Activity:    | <b>Bean Bag Balance</b>                                                                                                                                                                    | <b>Create Your Own Pokemon</b>                                                                                                                                                                             | <b>National Bilby Day<br/>World Space Week</b> |
| Activity Description: | Can you keep it balanced? Students will put their balance and coordination skills to the test as they try different challenges and see how long the bean bag stays balanced on their head. | Create your own pokemon to use on a pokemon adventure.                                                                                                                                                     |                                                |
| Focussed Outcome:     | 3.2. Children and young people become strong in their physical learning and wellbeing                                                                                                      | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity |                                                |
| Program Link:         | Evaluation (13/08/26) GP                                                                                                                                                                   | Evaluation (26/03/26) JF                                                                                                                                                                                   |                                                |

## After School Care

| Program Area:         | Creative Arts                                                                                                                                                                                              | Active Play                                                      | STEM and Sustainability                                                                                                                                                                     | Cultural Connections                                                                                 | Wellbeing and Life Skills                                                                                                                                                                    |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Featured Activity:    | <b>Handprint Alien UFO Craft</b>                                                                                                                                                                           | <b>Capture the Flag</b>                                          | <b>Sustainable Bilby</b>                                                                                                                                                                    | <b>Drawing Egyptian Scarab</b>                                                                       | <b>Loom Animals</b>                                                                                                                                                                          |
| Activity Description: | Create your very own friendly alien! Children will use their handprints, paint and craft materials to design a fun alien flying saucer to take home.                                                       | Compete with your friends in a friendly game of capture the flag | Celebrate National Bilby day by creating your own unique bilby! Use fallen bark to create their bilby's fur while learning about sustainability and caring for Australia's native wildlife. | Learn how to draw the traditional Egyptian scarab                                                    | Get creative with colourful loom bands! Follow a step-by-step YouTube tutorial to weave your own cute animal, choosing your favourite colours and design.                                    |
| Focussed Outcome:     | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 2.3. Children and young people become aware of fairness          | 2.4. Children and young people become socially responsible and show respect for the environment                                                                                             | 4.3. Children and young people transfer and adapt what they have learned from one context to another | 4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating |
| Program Link:         | Special Event: <b>World Space Week</b>                                                                                                                                                                     | Evaluation (25/06/26) JF                                         | Special Event: <b>National Bilby Day</b>                                                                                                                                                    | Evaluation (02/06/26) AL                                                                             | Evaluation (24/08/26) AL                                                                                                                                                                     |



# Wednesday

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| Program Area:         | Active Play                                                                                                                                                                                              | Quiet Play                                                                                                                                                                         | Special Event or Theme    |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Featured Activity:    | <a href="#">Follow the Leader Fitness Trail</a>                                                                                                                                                          | <a href="#">Comic Strip Journals</a>                                                                                                                                               | <h2>World Space Week</h2> |
| Activity Description: | Get the whole group moving together! An educator or student leader guides the group through a rotating sequence of movements — either travelling around the yard (hopping, skipping) or a stationary exe | A calm start to the day! Kids create their own comic strip journal, drawing simple panel stories using guided prompts during a relaxed, low-energy morning activity before school. |                           |
| Focussed Outcome:     | 1.4. Children and young people learn to interact in relation to others with care, empathy and respect                                                                                                    | 5.3. Children and young people collaborate with others, express ideas and make meaning using a range of digital technologies and media and communication technologies              |                           |
| Program Link:         | <a href="#">Leader Suggestion (27/08/26) WM</a>                                                                                                                                                          | <a href="#">Leader Suggestion (27/08/26) WM</a>                                                                                                                                    |                           |

## After School Care

| Program Area:         | Creative Arts                                                                                                                                                                                              | Active Play                                                                           | STEM and Sustainability                                                                                                                                                                                    | Cultural Connections                                                                                                                                                                                       | Wellbeing and Life Skills                                          |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Featured Activity:    | <a href="#">Dinosaur Hats!</a>                                                                                                                                                                             | <a href="#">100 Meter Relays</a>                                                      | <a href="#">Build a Moon Base</a>                                                                                                                                                                          | <a href="#">Indigenous Inspired Dot Painting</a>                                                                                                                                                           | <a href="#">Beyblade Tournament</a>                                |
| Activity Description: | Roar into creativity! Children will design and create their own dinosaur hats using craft materials, then wear their creations for imaginative dinosaur-inspired play.                                     | Race Against your friends to see who is the fastest.                                  | Work with your friends to create a base for living on the moon.                                                                                                                                            | Engage with the traditional indigenous practice of dot painting to make your own dot painted piece.                                                                                                        | Compete in a beybalde tournament to see who has the best beyblade. |
| Focussed Outcome:     | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 3.2. Children and young people become strong in their physical learning and wellbeing | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 2.3. Children and young people become aware of fairness            |
| Program Link:         | <a href="#">Evaluation (25/08/26) LO</a>                                                                                                                                                                   | <a href="#">Jotting (25/08/26) LM</a>                                                 | <a href="#">Evaluation (29/07/26) WM</a>                                                                                                                                                                   | <a href="#">Jotting (21/08/26) LM</a>                                                                                                                                                                      | <a href="#">Jotting (25/08/26) RL</a>                              |





# Thursday

Week Beginning 07/09/2026

Before School Care



| Program Area:         | Active Play                                                                           | Quiet Play                                                                                                                                                                                         | Special Event or Theme        |
|-----------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Featured Activity:    | Memory Fitness Game                                                                   | Positive Affirmation Wheel                                                                                                                                                                         | RUOK? Day<br>World Space Week |
| Activity Description: | Test your memory and agility in this fun and active group game.                       | Create a colourful affirmation wheel for R U OK Day! Write positive messages about yourself, celebrate your strengths and spread kindness while learning why checking in with others is important. |                               |
| Focussed Outcome:     | 3.2. Children and young people become strong in their physical learning and wellbeing | 3.1. Children and young people become strong in their social, emotional and mental wellbeing                                                                                                       |                               |
| Program Link:         | Evaluation (20/08/26) BW                                                              | Special Event: RUOK? Day                                                                                                                                                                           |                               |

## After School Care

| Program Area:         | Creative Arts                                                                                                                                                                                              | Active Play                                                                                     | STEM and Sustainability                                                                                                                                                                      | Cultural Connections                                                                                                                                                                                     | Wellbeing and Life Skills                                                                                                                         |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Featured Activity:    | Nature Collage                                                                                                                                                                                             | Sandpit Habitats                                                                                | Boat Building Challenge                                                                                                                                                                      | Pétanque                                                                                                                                                                                                 | Emoji Masks                                                                                                                                       |
| Activity Description: | Create a colorful collage using different leaves and sticks as you create your own nature collage.                                                                                                         | Create and build different sandpit habitats for your favourite animals.                         | Try and create a boat using a variety of different materials.                                                                                                                                | Aim, roll, and score! Kids try their hand at Pétanque, the classic French lawn game, underarm-rolling balls to land as close as possible to a small target — a relaxed, skill-based outdoor game for all | Create your own emoji mask! Choose an emoji, decorate your mask with bright colours and expressions, then show off your creation to your friends. |
| Focussed Outcome:     | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 2.4. Children and young people become socially responsible and show respect for the environment | 4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating | 4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating             | 3.1. Children and young people become strong in their social, emotional and mental wellbeing                                                      |
| Program Link:         | Child Suggestion (25/08/26) WKC                                                                                                                                                                            | Evaluation (24/08/26) AT                                                                        | Educator Suggestion (25/08/26) BW                                                                                                                                                            | Leader Suggestion (26/08/26) WM                                                                                                                                                                          | Special Event: RUOK? Day                                                                                                                          |



# Friday

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| Program Area:         | Active Play                                                                                                                                                      | Quiet Play                                                                                            | Special Event or Theme |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------|
| Featured Activity:    | <b>Bean Bag Toss Challenge</b>                                                                                                                                   | <b>Guess the Sound Charades</b>                                                                       |                        |
| Activity Description: | A relaxed but active target game to start the day! Kids toss bean bags into hoops or buckets at varying distances, testing their aim before heading into school. | Test your knowledge as you try to act out whatever you see.                                           |                        |
| Focussed Outcome:     | 3.2. Children and young people become strong in their physical learning and wellbeing                                                                            | 1.4. Children and young people learn to interact in relation to others with care, empathy and respect |                        |
| Program Link:         | <a href="#">Leader Suggestion (27/08/26) WM</a>                                                                                                                  | <a href="#">Evaluation (25/08/26) LM</a>                                                              |                        |

## After School Care

| Program Area:         | Creative Arts                                                                                                                                                                                              | Active Play                                                                           |  | Cultural Connections                                                                                                                                                                                       | Wellbeing and Life Skills                                                                             |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Featured Activity:    | <b>Paper Plate Jellyfish</b>                                                                                                                                                                               | <b>Fruit Tag</b>                                                                      |  | <b>Tissue Paper Lei</b>                                                                                                                                                                                    | <b>Bubble Party</b>                                                                                   |
| Activity Description: | Create your own jellyfish using paper plates and crepe paper.                                                                                                                                              | Compete against your friends in this alternative tag game based around fruits.        |  | Create a Hawaiian inspired tissue paper lei                                                                                                                                                                | Throw an awesome bubble party with your friends out on Junior                                         |
| Focussed Outcome:     | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 3.2. Children and young people become strong in their physical learning and wellbeing |  | 4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | 1.4. Children and young people learn to interact in relation to others with care, empathy and respect |
| Program Link:         | <a href="#">Evaluation (04/08/26) AL</a>                                                                                                                                                                   | <a href="#">Evaluation (19/08/26) PS</a>                                              |  | <a href="#">Evaluation (04/06/26) MN</a>                                                                                                                                                                   | <a href="#">Jotting (30/07/26) LM</a>                                                                 |