



Monday

Week Beginning 31/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Tunnel Ball	Mandala Colouring Pages	Book Week National Day (Malaysia)
Activity Description:	Start your day with this fun cooperative ball game, where you have to get the ball from one side of a human tunnel to the other before the other team.	Slow down and find your focus as you colour in your own intricate mandala.	
Focus Outcome:	3.1. Children and young people become strong in their social, emotional and mental wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Educator Suggestion (17/06/26) BW	Educator Suggestion (19/08/26) BW	

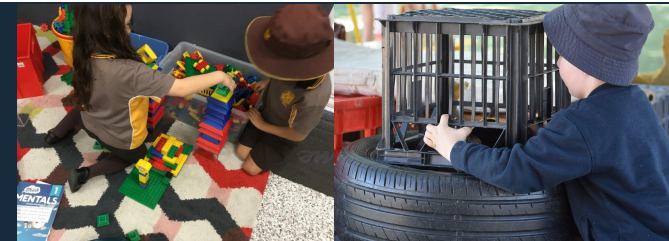
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Watercolour Landscape	Rob the Nest	Crocodile Dioramas	Malaysia National Day Pinwheel	Mud Pizzas
Activity Description:	Create a cool landscape painting using water colouring.	Play a fun game with your friends where the aim is to try and take the eggs from the other teams nest.	Use a range of craft materials to design and decorate your own crocodile habitat!	Celebrate Malaysia National Day by creating a colourful Malaysian-themed pinwheel! Children will decorate and assemble their own pinwheel using a provided template.	Children can get messy and creative as they make their very own mud pizzas! Using mud, natural materials and plenty of imagination, children can design, decorate and "serve" their delicious creations.
Focus Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (24/08/26) RH	Leader Suggestion (19/08/26) CB	Evaluation (18/08/26) GP	Educator Suggestion (19/08/26) LM	Evaluation (19/08/26) WM



Tuesday

Week Beginning 31/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Tail Tag	Playdough Monsters	
Activity Description:	Compete against your friends in a fun tag game where you must collect as many tails as you can	Create a monster of your own design out of playdough	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (07/08/26) CW	Evaluation (14/08/26) AL	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Butterflies	Wheelbarrow Obstacle Race	LEGO Tower Challenge	Modified Sepak Takraw	Advanced Loom Band Bracelets
Activity Description:	Let your creativity take flight and create your own vibrant paper plate butterfly!	Race against your friends to see who can get the best time racing wheel barrows while avoiding obstacles.	Challenge your friends to create the tallest tower out of LEGO.	Have a go at Sepak Takraw, a traditional Malaysian game that combines kicking, coordination and teamwork. Children will practise keeping a lightweight ball in the air using their feet and bodies.	Take your loom band skills to the next level! Children can challenge themselves to create advanced loom band bracelets using different patterns, colours and techniques to make their own unique desi
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (22/06/26) AL	Evaluation (23/07/26) JP	Evaluation (13/08/26) DB	Special Event: National Day (Malaysia)	Evaluation (03/08/26) RH



Wednesday

Week Beginning 31/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Heads or Tails!	Bouncy Octopus	
Activity Description:	Children will put their luck to the test in this quick and energetic elimination group game!	Children create a fun bouncy octopus toy using simple craft materials such as a paper cup, string, and decorative supplies	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Jotting (13/08/26) LM	Evaluation (19/08/26) IJ	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Nature Mandala Mosaics	OSHC Ninja Warriors	DIY Parachutes	Japanese Origami Crane	Finish the Song Lyrics
Activity Description:	Gather different natural materials and create a nice mandala mosaic.	Test your self as you try to complete a ninja warrior course faster than your friends.	Create a parachute for a Lego person to slowly fall.	Learn how to make a traditional Japanese origami crane.	Think you know your favourite songs? Test your music memory in our Finish the Song Lyrics Game! With the lyrics hidden, can you sing along and finish the next line?
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.3. Children and young people transfer and adapt what they have learned from one context to another	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes
Program Link:	Evaluation (17/08/26) GP	Child Suggestion (13/08/26) WKC	Educator Suggestion (19/08/26) BW	Evaluation (11/08/26) GP	Evaluation (18/08/26) JD



Thursday

Week Beginning 31/08/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Balloon Keepie Uppie	Fathers day Questionnaire	The Great Book Swap Indigenous Literacy Day
Activity Description:	Keep your balloon off the ground! In Balloon Keepie Uppie, children work individually or together to keep their balloon floating using their hands, arms and teamwork. How long can you keep it up?	Celebrate Father's Day with a fun questionnaire! Children can share their favourite things about their dad, grandad or another special person in their life.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	1.2. Children and young people develop their autonomy, interdependence, resilience and sense of agency	
Program Link:	Jotting (19/08/26) LM	Special Event: Father's Day (weekend)	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Pipe Cleaner Finger Puppets	Animal Relay Races	Salt Painting	Koinobori Fish Streamers	Father's Day Cards
Activity Description:	Create some cool finger puppets to play with	Race against your friends like different animals.	Try out this fun painting method using salt and water colouring.	Children will get creative by designing and decorating their own Japanese Koinobori-inspired carp streamers using colourful craft materials.	Create a special Father's Day card for a dad, grandad or another special person! Children can decorate and personalise their card with drawings, messages and creative designs.
Focussed Outcome:	4.3. Children and young people transfer and adapt what they have learned from one context to another	2.3. Children and young people become aware of fairness	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	1.2. Children and young people develop their autonomy, interdependence, resilience and sense of agency
Program Link:	Evaluation (04/08/26) AL	Evaluation (23/07/26) JP	Evaluation (13/08/26) SS	Educator Suggestion (18/08/26) GP	Special Event: Father's Day (weekend)



Friday

Week Beginning 31/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	PUPIL FREE DAY	PUPIL FREE DAY	Father's Day (weekend) World Space Week National Day (Vietnam) The Great Book Swap
Activity Description:			
Focussed Outcome:			
Program Link:			

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	PUPIL FREE DAY	PUPIL FREE DAY		PUPIL FREE DAY	PUPIL FREE DAY
Activity Description:					
Focussed Outcome:					
Program Link:					