



Monday

Week Beginning 22/06/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Stuck on the Colour	Names of Country	
Activity Description:	Get moving in this fast-paced running game where the floor turns to lava! Players must quickly jump onto the lava tiles before a colour is called out.	Children will explore the beauty and meaning of First Nations place names through a combined listening and matching activity inspired by Learning Country.	
Focus Outcome:	2.3. Children and young people become aware of fairness	2.2. Children and young people respond to diversity with respect	
Program Link:	Playground (18/05/26) RL	Special Event: National Reconciliation Week	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	DIY Windmills	Colour Mixing Spinners	Find the buried treasure	Yarn Rainbow Serpent	Who Are Your 5 Heros
Activity Description:	Create your own spinning windmills using simple craft materials, exploring how wind and movement can create motion.	A unique take on capture the flag where there are 3 teams instead of 2.	Design and build boats using tin foil, then test how many objects their boat can hold before sinking	Create your own rainbow serpent using wire then wrapping it with different coloured yarn.	Relax your minds and bodies while building confidence, balance, and emotional awareness in a peaceful and supportive environment.
Focus Outcome:	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	1.1. Children and young people feel safe, secure and supported
Program Link:	Playground (14/05/26) RL	Evaluation (09/05/2026) JP	Evaluation (07/05/26) MN	Mentor Suggestion (10/03/26) BW	Evaluation (13/05/26) CO



Tuesday

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Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	End Zone Challenge	Owl Puppets	
Activity Description:	This energetic game encourages communication, strategy and teamwork while supporting children to develop confidence, persistence and sportsmanship through active play.	Create your very own Owl bookmark to add to your favourite story.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Playground (15/05/26) JF	Playground (24/03/26) MN	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	The Alien Mothership	Mini Olympics	Floor is Lava Rescue Challenge.	Tjapu Tjapu	Gratitude Trees
Activity Description:	Work together to create an out-of-this-world alien mothership! Using recycled materials, craft supplies, and imagination, children will design and build a giant control centre for their alien crew.	Through running, jumping, throwing and cooperative games, children build confidence, teamwork and resilience while celebrating participation, encouragement and active play.	Take part in this thrilling Lava rescue adventure, will you be able to beat the challenge?	Have some afternoon fun with Tjapu Tjapu, a traditional Aboriginal game similar to kick volleyball.	Reflect on your week so far and create some gratitude trees. What are you thankful and grateful for?
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	3.2. Children and young people become strong in their physical learning and wellbeing	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth
Program Link:	Playground (13/05/26) MN	Playground (14/05/26) JF	Playground (03/06/26) GT	Educator Suggestion (08/06/26) CO	Child Suggestion (04/06/26) GT



Wednesday

Week Beginning 22/06/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Frisbee Targets	Hama Beading	
Activity Description:	Test your aim as you attempt to hit the target with frisbees	Create some cool creations using hama beads.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (27/10/25) RL	Jotting (04/03/26) WKC	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Clay Monsters	Trick Shot Pickleball	Solar Systems Craft	Emu	Water Colour Portraits
Activity Description:	Unleash your inner Frankenstein as you create your very own monster using clay.	Show off your skills in pickle ball with this trick shot challenge.	Learn more about our incredible Solar System through this fun craft activity.	Try out this indigenous inspired ball game, where you must catch the ball after it has been kicked.	Paint a self portrait or a portrait of your friends using water colours.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	2.3. Children and young people become aware of fairness	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Child Suggestion (19/05/26) BW	Evaluation (27/03/26) LL	Playground (03/06/26) TD	Evaluation (04/02/26) AH	Evaluation (27/05/25) GP



Thursday

Week Beginning 22/06/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	End Zone Ball	Create Your Own Riddle	
Activity Description:	Have some active fun this morning and enjoy an exciting game of End Zone with your friends.	Create some fun riddles then challenge your friends to try and solve your riddles.	
Focussed Outcome:	3.3. Children and young people are aware of and develop strategies to support their own mental and physical health, and personal safety	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	
Program Link:	Playground (20/05/26) JF	Jotting (11/03/26) WKC	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Cup Aliens	Alligators in the Swamp	Potion Recipe Writing	Friendship Suns	Drawing Competiton
Activity Description:	Grow your imagination and create your very own paper cup alien!	Try out this crazy ruleset for dodgeball where you go behind the other team when you get out.	Work together with your friends to create the perfect paper aeroplane	Spread some sunshine and positivity today through with this sunshine craft.	Compete against your friends to try and draw a given prompt to the best of your ability.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
Program Link:	Playground (17/03/26) GT	Evaluation (11/05/26) HR	Evaluation (10/03/26) CO	Playground (05/05/26) GT	Jotting (18/03/26) WKC



Friday

Week Beginning 22/06/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Observation Ball Rule Roulette	UNO Challengers	
Activity Description:	It's not about being the fastest, it's about noticing your breath, your body, and the world around you while moving. Through playful running games, quiet moments, and guided awareness, children learn how to feel calm, focused, and connected while staying active outdoors.	Start your day with a fun game of UNO	
Focussed Outcome:	2.2. Children and young people respond to diversity with respect	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	
Program Link:	Child Suggestion - SC	Evaluation (03/06/26) AH	

After School Care

Program Area:	Creative Arts	Active Play	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Make Your Own ID's	Pickle Ball Rotation	Wana Wana	Wellbeing Activities
Activity Description:	Create your own ID cards using cardstock and other materials.	Play a fun spin on Pickle Ball where you and your teammate keep rotating throughout the game	Challenge yourself to see how many of the worlds flags you know.	Children create their own wellbeing activities chart to help support their own wellbeing needs.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	2.2. Children and young people respond to diversity with respect	1.1. Children and young people feel safe, secure and supported
Program Link:	Jotting (20/05/26) BW	Evaluation (27/03/26) LL	Evaluation (12/03/26) JP	Playground (03/06/26) JD