



Monday

Week Beginning 03/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Trickshot Master	Loom Band Necklaces	
Activity Description:	See if you can hit the best trick shots in master	Design and weave your own loom band necklace in your favourite colours to wear or give to a friend!	
Focus Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.3. Children and young people transfer and adapt what they have learned from one context to another	
Program Link:	Evaluation (24/06/26) JP	Playground (17/07/26) WM	

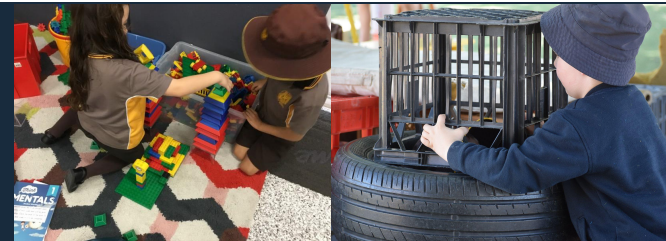
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Pipe Cleaner Crabs	Water Relays	Paddle Pop Bridge	Yarn Rainbow Serpent	Liquid Squishy
Activity Description:	Create a cute little crab using pipe cleaners	Race against your friends in this splashing water relay, transferring water from one end to the other without spilling a drop. Fastest team wins!	Let out your inner engineer and design your own paddle pop stick bridge. How strong can you make it?	Create your own rainbow serpent using wire then wrapping it with different coloured yarn.	Fill a balloon with beads to create your own satisfying liquid squish toy!
Focus Outcome:	4.3. Children and young people transfer and adapt what they have learned from one context to another	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (22/06/26) LO	Evaluation (16/07/26) LM	Evaluation (07/05/26) MN	Mentor Suggestion (10/03/26) BW	Evaluation (28/05/26) JN



Tuesday

Week Beginning 03/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Rock, Paper, Scissors Train	Pixel Art	Aboriginal and Torres Strait Islander Childrens Day
Activity Description:	Get ready for a fun teamwork challenge! Children will play Rock, Paper, Scissors while building a growing cheering train, encouraging movement, connection, and positive teamwork.	Build your own pixel masterpiece using Minecraft blocks or Lego.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (01/04/26) JL	Playground (08/07/26) RL	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Superhero Masks	Noodle Tag	Water Pipe Challenge	Handprint Indigenous Flags	Guess the Animal
Activity Description:	Design and decorate a superhero mask and bring your own unique character to life!	Enjoy a fast-paced game using pool noodles to extend your arms while building teamwork, coordination, and having lots of active fun.	Challenge yourself and your friends to make a water pipe system from one end of the area to another without any leaks.	Create handprint artwork and explore the colours, symbols and deep cultural meanings behind the Aboriginal and Torres Strait Islander flags.	Try and guess the animal based on the sound they make.
Focussed Outcome:	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes
Program Link:	Evaluation (17/07/26) MN	Jotting (20/07/26) LM	Playground (02/07/26) JP	Evaluation (22/06/26) LM	Evaluation (04/03/26) CO



Wednesday

Week Beginning 03/08/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Keep Up Pickleball	Simple Origami Paper Stars	
Activity Description:	See if you and a friend can keep the pickle ball in the air the longest.	Create a peaceful moment with origami paper stars! Children will practise patience, focus, and creativity as they fold colourful paper into tiny decorative stars.	
Focussed Outcome:	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (16/07/26) CW	Evaluation (13/05/26) CO	

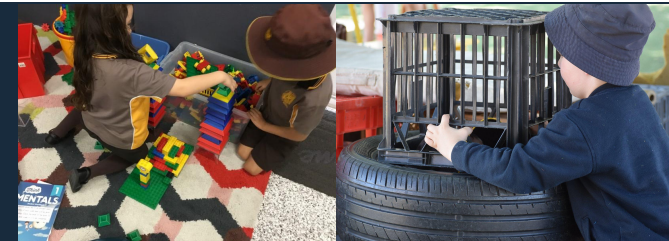
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Dinosaur Fossil Creations	Archery Targets	KOLLIDE	Paper Plate Greek Crown	Friendship Bracelets
Activity Description:	Step back in time and become a palaeontologist! Children will use clay to create their own dinosaur fossils while exploring creativity, imagination, and the fascinating world of dinosaurs.	Test your aim as you try to hit a bullseye in this archery target challenge	Place your magnets in the battleground without letting them snap together. If they KOLLIDE, you pick up the whole bunch. First to get rid of all their magnets wins!	Inspired by ancient Olympic tradition, craft your own laurel crown using paper plates and green leaves, just like the champions of the ancient Games!	Make some friendship bracelets with your friends to show off your unbreakable bonds.
Focussed Outcome:	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2. Children and young people respond to diversity with respect	1.4. Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	Evaluation (08/06/26) AH	Evaluation (26/03/26) HR	Evaluation (23/06/26) DB	Evaluation (23/07/26) MN	Evaluation (23/07/26) MN



Thursday

Week Beginning 03/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Oz Tag Bop Tag	Paper Cup Windchimes	National Day (Jamaica)
Activity Description:	A fun spin on Bop Tag that uses oz tags instead of the traditional tagging system	Decorate and assemble your own paper cup wind chime, adding beads, string, and colour to create a musical mobile to display or take home.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (30/06/26) JP	Leader Suggestion (23/07/26) CB	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Beaded Snails & Snakes	3 Second Observation Ball	Marble Maze	Jamaican Maracas	DIY Fidget Boards
Activity Description:	Thread and twist your way to a garden of beaded pipe cleaner snails and snakes, then settle them onto their own little leaf homes in this fun nature-inspired craft.	A fast-paced twist on classic observation ball where players must think and act quickly. Using dodgeballs to tag opponents, players can only hold the ball for three seconds before passing or throwing.	Put your engineering skills to the test! Children will design and build their own straw maze, then use problem-solving skills to guide a marble through their creative STEM challenge.	Celebrate Jamaica's National Day by crafting your own maracas and connecting with the vibrant sounds and spirit of the Caribbean.	Design and build your own personalised fidget board, loaded with a variety of textures and features to keep your hands busy and your mind focused.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.2. Children and young people respond to diversity with respect	3.1. Children and young people become strong in their social, emotional and mental wellbeing
Program Link:	Evaluation (22/07/26) LO	Educator Suggestion (07/07/26) JD	Evaluation (17/07/26) MN	Special Event: National Day (Jamaica)	Evaluation (25/05/26) JN



Friday

Week Beginning 03/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Floor is Lava Tile Challenge	Hama Bead Craft	International Day of World Indigenous People (weekend)
Activity Description:	Start your day with a challenge where you must jump on the tiles without touching the floor.	Place, design, and fuse your own Hama bead pixel art creation.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (23/07/26) MN	Evaluation (16/07/26) LM	

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Stick People	Warriors Last Stand		Weaving Stories: Dreamcatchers	Explain the rules of Rock, Paper
Activity Description:	Head out on a nature walk to collect your very own stick, then bring it to life with wool, fabric, googly eyes, and more to create a one-of-a-kind stick person!	Hold your ground for as long as you can, block, dodge and defend yourself from the oncoming rain of balls		Children will create their own dreamcatcher while learning about the Ojibwe tradition it comes from, exploring culture through storytelling, creativity, and hands-on crafting.	Buddy Ball Games brings Prep to Year 6 students together for exciting ball challenges, teamwork, and friendly competition while building friendships and supporting each other.
Focussed Outcome:	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	3.2. Children and young people become strong in their physical learning and wellbeing		2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	1.4. Children and young people learn to interact in relation to others with care, empathy and respect
Program Link:	Evaluation (15/07/26) LO	Playground (20/07/26) JD		Jotting (20/07/26) LM	Evaluation (17/07/26) MN