



Monday

Week Beginning 24/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Hand Soccer	Loom Legends	Book Week National Day (Ukraine)
Activity Description:	Its like soccer but you use your hands instead of your feet.	Grab your loom bands and get creative! Kids design their own themed loom creation and compete for bragging rights, judged by a fellow student or educator. Bracelets, keyrings, or wild originals — anyt	
Focus Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Evaluation (28/07/26) JP	Evaluation (03/08/26) RH	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Giant Ukrainian Sunflower Mural	Circle Dodgeball	The Great Filter Challenge	Ukrainian Vinok Flower Crowns	Party Games Bonanza
Activity Description:	Help us build a giant sunflower mural for Ukraine's National Day! Children will decorate their own paper petals to add to a massive, sunny group display celebrating unity.	Play a fun twist on dodgeball where one team surrounds the other.	Can you turn dirty water clean? Kids engineer their own water filter using recycled and natural materials, testing which combinations work best — a hands-on STEM challenge with a real sustainability t	Celebrate Ukraine's National Day! Children will craft a traditional "Vinok" flower crown using bright paper flowers and trailing ribbons while discovering the cultural meanings behind the designs.	A rotating carnival of party classics! Kids freeze, dance, and limbo their way through musical statues, bop bop freeze, limbo, and more — with prizes up for grabs for the party game champions.
Focus Outcome:	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2. Children and young people respond to diversity with respect	3.1. Children and young people become strong in their social, emotional and mental wellbeing
Program Link:	Special Event: National Day (Ukraine)	Evaluation (23/07/26) WM	Educator Suggestion (10/08/26) WM	Special Event: National Day (Ukraine)	Evaluation (06/08/26) LO



Tuesday

Week Beginning 24/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Wiffle Ball	Guess the Sound	Book Week
Activity Description:	Grab a bat and step up to the plate in this fast-paced Wiffle Ball game, a fun backyard twist on baseball that is perfect for all skill levels	Get your ears ready for Guess the Sound! Listen closely as a mystery sound plays, can you figure out what it is before time runs out? From silly noises to everyday sounds, it's a fast, laugh-filled challenge that keeps everyone on their toes!	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes	
Program Link:	Evaluation (13/05/26) JD	Evaluation (17/07/26) BW	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Spray and Reveal Art	Noodle Tag	Sustainable Hungry Catapillars	Gobak Sodor	Extreme Tapple
Activity Description:	Children create colourful butterfly artwork using tissue paper and water. Watch as the colours transfer onto the butterfly template to reveal a bright, unique design.	Enjoy a fast-paced game using pool noodles to extend your arms while building teamwork, coordination, and having lots of active fun.	Children use collected fallen leaves to create their own caterpillars, exploring creativity while learning about nature, sustainability and reusing natural materials.	Try out this traditional Indonesian field game with your friends.	A fast-paced word game where children race against the timer to think of words, build vocabulary, practise communication and enjoy friendly competition with their peers.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.4. Children and young people become socially responsible and show respect for the environment	2.3. Children and young people become aware of fairness	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes
Program Link:	Jotting (13/08/26) LM	Jotting (20/07/26) LM	Special Event: Book Week	Educator Suggestion (11/08/26) BW	Jotting (13/08/26) LM



Wednesday

Week Beginning 24/08/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Ultimate Frisbee	Wooden Block Houses	Book Week
Activity Description:	Take your morning to the next level with a game of Ultimate Frisbee, a fast-paced team sport that combines strategy, athleticism, and non-stop action.	Children use wooden blocks to design and build houses, buildings and creative structures, then bring their constructions to life through imaginative play with toy people and animals.	
Focussed Outcome:	2.3. Children and young people become aware of fairness	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	
Program Link:	Evaluation (24/06/26) JP	Evaluation (13/08/26) WM	

After School Care

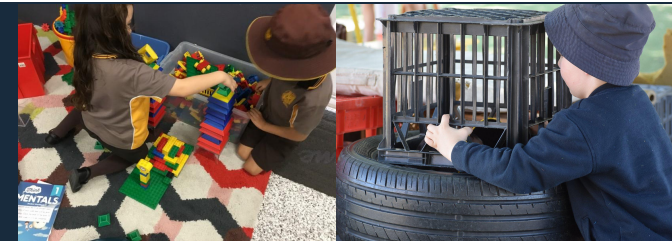
Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Rubber Band Guitars	Strikerball	Catapult Cup Trials	Oonch Neech	Custom Solar System
Activity Description:	Pluck, strum, and jam! Kids build their own mini guitar using a paper plate and stretched rubber bands, then decorate and test out the different pitches their creation can make.	Strike, defend and engage in this fun and active game of strikerball with your freinds.	Design, build and fire! Senior kids engineer their own paddle pop stick catapults, then compete to launch small projectiles into a wall of point-scoring paper cup targets — testing accuracy, power and	Try out this interesting up and down game played in Pakistan.	Create your own solar system to explore.
Focussed Outcome:	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (06/08/26) LO	Educator Suggestion (11/08/26) BW	Evaluation (07/08/26) RL	Educator Suggestion (11/08/26) BW	Educator Suggestion (11/08/26) BW



Thursday

Week Beginning 24/08/2026

Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Steal the Bacon	Extreme Domino Run	Book Week
Activity Description:	A fast-paced team game where students race to grab the object from the centre and return to their team without being tagged. Test your speed, reactions and strategy!	Collaborate with your friends to create the biggest and best Domino Run ever seen in WKC using a variety of materials.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	
Program Link:	Jotting (13/08/26) LM	Playground (31/07/26) RL	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Cat in the Hat Colour Craft	Touch Football	Hot Wheels Race Circuit	Indigenous Inspired Dot Art	Animal Bookmarks
Activity Description:	Celebrate Book Week with Cat in the Hat colouring activities and a fun movie session. Children can get creative while enjoying a favourite story and spending time with friends.	Get out on the field for a classic game of touch football! Kids learn proper positioning, passing and touch rules in a fast-paced, non-contact team game that builds fitness and fair play.	Create a racing circuit for hot wheels cars, then race against your friends.	Children will create vibrant, traditional-style dot patterns, exploring Indigenous Australian storytelling through art.	Create an animal bookmark of whatever animal you may want.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	2.3. Children and young people become aware of fairness	2.3. Children and young people become aware of fairness	2.2. Children and young people respond to diversity with respect	4.3. Children and young people transfer and adapt what they have learned from one context to another
Program Link:	Special Event: Book Week	Evaluation (07/08/26) AL	Evaluation (17/07/26) BW	Jotting (05/08/26) LM	Evaluation (24/03/26) MN



Friday

Week Beginning 24/08/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Corners	Design Your Own Bookmark	Wear It Purple Day (LGBTQ+ youth) Book Week
Activity Description:	An energetic movement game where children race to different coloured corners while using fun movements such as hopping, skipping and crab walking.	Children create and decorate their own personalised bookmark to celebrate Book Week. They use their creativity and imagination while developing fine motor skills and expressing their individual ideas.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Jotting (13/08/26) LM	Special Event: Book Week	

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Plate Frisbee	Fro-Oz Bop Tag		God's Eye	Brain Teasers
Activity Description:	Design your own colourful paper plate frisbee, then head outside for some flying fun!	A brand-new tag mash-up! Wear a Velcro belt tag, dodge and dart to avoid getting pulled — but get caught and you're frozen, not out. Tag your tagger to free everyone they caught. Teams shuffle mid-gam		God's Eye are an ancient cultural symbol designed to protect people whilst they pray, originating from Mexico that children the world over delight in.	Your puzzle, your pick! A relaxed gaming corner where kids choose their own daily challenge — Wordle, Globle, TimeGuessr, GeoGuessr and more — solo or teamed up with friends, at their own pace.
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	2.3. Children and young people become aware of fairness		2.2. Children and young people respond to diversity with respect	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials
Program Link:	Child Suggestion (06/08/26) LM	Evaluation (07/08/26) CW		Leader Suggestion (13/08/26) CB	Evaluation (10/08/26) AT