



Monday

Week Beginning 12/10/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Silly Bananas!	Paper Bag Puppets	National Day of Spain
Activity Description:	Participate in a fun and energetic game of Silly Bananas! Children will run around the designated playing area while trying to avoid being tagged by the "monkeys".	Make your designs come to life when creating your paper bag puppet! Lets perform a puppet show with our new creations	
Focus Outcome:	5.1. Children and young people interact verbally and non-verbally with others for a range of purposes	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	
Program Link:	Educator Suggestion (08/09/26) GP	Evaluation (16/09/26) LM	

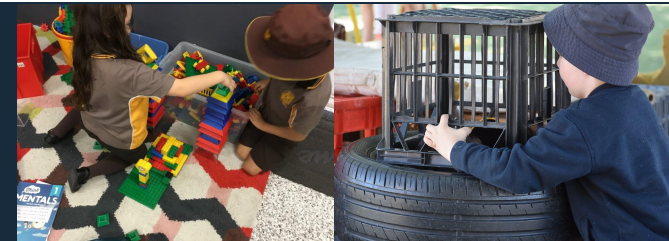
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Egg Carton Turtles	Explosion Ball	Nature Forts	Spanish Windmill Challenge	Monster Mouth Puppets
Activity Description:	Turn recycled egg cartons into colourful turtles! Create your own turtle using craft materials, then decorate its shell with patterns, colours and plenty of creativity.	Dodgeball with a twist! Each round features a special ability ball chosen by the players. Work as a team, think strategically and adapt your game plan to use each ability to your advantage!	Build your very own outdoor shelter using sticks, leaves, and natural treasures. As you create, explore and connect with Country, appreciate the knowledge and resources that nature provides.	Build your own mini windmill inspired by Spain's famous La Mancha windmills, then use wind from a fan to test how well your blades spin!	Get creative and make your own monster mouth! Design a silly, spooky or friendly monster using paper plates, colourful craft materials, teeth, tongues and plenty of imagination.
Focus Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2. Children and young people respond to diversity with respect	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (16/09/26) AL	Evaluation (15/09/26) JL	Evaluation (02/09/26) WM	Special Event: National Day of Spain	Evaluation (16/09/26) LM



Tuesday

Week Beginning 12/10/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Colour Tag	The Rainbow Fish Craft	
Activity Description:	Try out this fun game that can be played anywhere at anytime.	Create your very own sparkly Rainbow Fish! Kids use bright colours and clever craft techniques to make a colourful fish with shimmering scales.	
Focussed Outcome:	1.4. Children and young people learn to interact in relation to others with care, empathy and respect	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	
Program Link:	Educator Suggestion (14/05/26) BW	Evaluation (19/08/26) IJ	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Koala Rolls	Golden Child	Open Ended Foam Construction	Indigenous Clay Crocodile	Build-a-Zoo
Activity Description:	Turn a simple paper roll into an adorable Australian koala! Get creative with colours, shapes and craft materials to bring your very own koala to life for 'Save The Koala Day'.	Develop your hoop shooting skills with this basketball challenge game.	What will you build? Use foam pieces, pretend nails, rocks and cutting tools to create your own unique construction. Let your imagination lead the way!	Make a clay crocodile based on the Indigenous dream time story, the bat and the crocodile.	Work together with your friends to create the greatest zoo since Australia Zoo!
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	3.2. Children and young people become strong in their physical learning and wellbeing	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Jotting (16/09/26) LM	Evaluation (01/06/26) JP	Jotting (16/09/26) LM	Evaluation (13/08/26) JL	Child Suggestion (28/08/26) WKC



Wednesday

Week Beginning 12/10/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Tee Ball	Zine Books	
Activity Description:	Step up to the tee! Practise hitting, throwing, catching and running bases while developing your tee ball skills and working together as a team.	Create your own magazine book to express your unique personality and creativity.	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	1.3. Children and young people develop knowledgeable, confident self-identities and a positive sense of self-worth	
Program Link:	Jotting (16/09/26) LM	Leader Suggestion (01/10/26) CB	

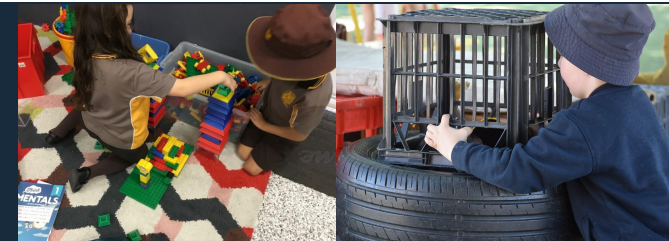
After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Creative Collage Pizzas!	Jedi Trainer	Hot Wheels Track Challenge	Fēngzhēng Flyers	Paper Keyboard Fidget
Activity Description:	Children will create their own colourful collage pizzas using a variety of craft materials, encouraging creativity, choice and self-expression.	Train yourself in the art of the lightsaber as you try to deflect dodgeballs being thrown from every direction using a lightsaber!	Work with your friends to try and make the fastest hot wheels track, while adding as many cool jumps and loops you can.	Build your own kite from recycled materials, inspired by a 2,000-year-old craft tradition from China, then head outside to test, tweak and fly them in a windy launch challenge!	Create a satisfying keyboard fidget using paper.
Focussed Outcome:	4.4. Children and young people resource their own learning through connecting with people, place, technologies and natural and processed materials	3.2. Children and young people become strong in their physical learning and wellbeing	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating	2.2. Children and young people respond to diversity with respect	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Educator Suggestion (08/09/26) GP	Educator Suggestion (08/09/26) BW	Child Suggestion (13/08/26) WKC	Educator Suggestion (17/09/26) WM	Evaluation (06/08/26) CO



Thursday

Week Beginning 12/10/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Tower Trek Relay	Walking Crabs	
Activity Description:	Teams race one at a time to grab a building piece and add it to their team tower	Fold, cut, and assemble your own funny little paper crab, then watch it waddle and walk sideways across any surface in this simple and satisfying craft!	
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.3. Children and young people transfer and adapt what they have learned from one context to another	
Program Link:	Evaluation (14/09/26) AL	Evaluation (04/08/26) AL	

After School Care

Program Area:	Creative Arts	Active Play	STEM and Sustainability	Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Paper Chain Octopus	Lava Rescue Relay	Cardboard Binoculars	Build the Great Wall	Cork Boats
Activity Description:	Colourful craft where kids make an octopus with a big paper head and lots of linked paper tentacles. They create wiggly paper chains and attach them to the octopus body for a cute sea creature that seems to come to life!	Teams race to cross a river of "lava" using only a handful of shared stepping stones, working together to leapfrog crates and noodles forward while keeping everyone (and the treasure) safe!	Use cardboard to make your own set of binoculars.	Can you build a wall strong enough to stand tall? Use wooden blocks to design and construct your own Great Wall while experimenting with balance, height and stability!	Ahoy, sailors! Build a mini boat using corks, rubber bands and a homemade sail, then test it on the water. Can your boat sail down the Rock River?
Focussed Outcome:	5.2. Children and young people engage with and gain meaning from a range of visual images and texts	1.2. Children and young people develop their autonomy, interdependence, resilience and sense of agency	4.3. Children and young people transfer and adapt what they have learned from one context to another	2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (19/08/26) IJ	Evaluation (14/09/26) AL	Evaluation (29/07/26) WM	Leader Suggestion (15/09/26) CB	Jotting (16/09/26) LM



Friday

Week Beginning 12/10/2026
Before School Care



Program Area:	Active Play	Quiet Play	Special Event or Theme
Featured Activity:	Keep Up Ball	Origami Finger Traps	
Activity Description:	Work together to keep the ball in the air for as long as possible without letting it touch the ground	Create origami fidget tools that latch onto your fingers when you touch them!	
Focussed Outcome:	3.2. Children and young people become strong in their physical learning and wellbeing	4.3. Children and young people transfer and adapt what they have learned from one context to another	
Program Link:	Evaluation (07/05/26) HR	Evaluation (11/08/26) GP	

After School Care

Program Area:	Creative Arts	Active Play		Cultural Connections	Wellbeing and Life Skills
Featured Activity:	Magazine Collages	Obstacle Course Bonanza		Chinese Paper Lantern Craft	Sand Kitchen
Activity Description:	Flip, cut, and arrange magazine clippings into your own unique collage	Crawl, jump, climb, and race your way through a action-packed obstacle course designed to test your speed, agility, and determination from start to finish!		Create your own colourful Chinese paper lanterns using paper, scissors and decorations!	Set up your own outdoor kitchen and get cooking with sand, water, and nature's ingredients, whipping up imaginative recipes and creations in this open-ended sensory play experience.
Focussed Outcome:	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity	4.2. Children and young people develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating		2.1. Children and young people develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary as active and informed citizens	4.1. Children and young people develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
Program Link:	Evaluation (10/09/26) RH	Evaluation (02/09/26) JP		Educator Suggestion (08/09/26) GP	Evaluation (15/09/26) WM

Filing System

Term	Start	End	Week Beginning	Week Number	Term Number
1	27/01/26	02/04/26	12/10/26	2	4
2	20/04/26	26/06/26			
3	13/07/26	18/09/26			
4	05/10/26	11/12/26			